

# MUSIC MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Learn and perform a song.
	Use percussion or other musical instruments to accompany a song or carol.
	Research the life and music of a Unitarian musician and present your findings by any method of your choice.
	Compose a piece of music either as a solo or in a group.
	Experience or lead a meditation with music.
	Take part in musical games.
	Research a well known composer and produce a poster illustrating their work.
	Make a musical instrument from junk materials.
	Listen to a piece of music and draw a picture representing what it signifies to you.
	Attend a live concert and write a report.
	Make a poster advertising your favourite band or musical genre.
	Any other appropriate activity.

When I have done at least 6 tasks I will have completed the **MUSIC MODULE** ~ part of the **Unitarian Chalice Award**.

MUSIC

# TEAMWORK MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	List the important points to remember when working together.
	Devise and present a performance together.
	Teach your group a new skill.
	Find your way out of a human knot.
	Solve a problem as a group.
	Share toys and equipment, taking turns.
	Take part in a team challenge, e.g. puzzles, games or relays.
	What work do I do in a group?
	Find out about people who work for us.
	Create a collage of and with your group.
	Make refreshments or a meal together.
	Any other appropriate activity.

When I have done at least 6 tasks I will have completed the  
**TEAMWORK MODULE** ~ part of the **Unitarian Chalice Award**.

**TEAMWORK**

# THE CHALICE MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Design your own Chalice t-shirt.
	Make a chalice for use in a service.
	Research the story of how the chalice became our symbol.
	What does the chalice mean to you? Discuss and present in a manner of your choice.
	Design your ideal chalice.
	Visit a craft centre where candles are made and/or make your own candles.
	Design a chalice representing your personality in words or pictures.
	Look around your church and see how many different chalice designs you can find.
	Write a poem based on the chalice.
	Produce and take part in a service using the chalice symbol.
	Create a chalice using natural resources, e.g. flowers, leaves.
	Any other appropriate activity.

When I have done at least 6 tasks I will have completed the  
**THE CHALICE MODULE** ~ part of the **Unitarian Chalice Award**.

**THE CHALICE**

# WORSHIP BUILDINGS MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Look at the differences in symbols used in a religious setting.
	Create a different worship space or quiet area in your church.
	Discuss the importance or non-importance of material aspects in worship.
	Look at the differences between various places of worship.
	Visit another place of worship, e.g. mosque, cathedral, temple, synagogue etc.
	Do we need a building to be able to worship? Discuss.
	Plan and experience worship outdoors.
	Design your own stained glass window.
	Make a three-dimensional model of your own building or a section of it, together.
	Find a way to enhance your own building ,e.g. planting or decoration.
	Do a census of the numbers and types of worship buildings in your area.
	Any other appropriate activity.

When I have done at least 6 tasks I will have completed the  
**WORSHIP BUILDINGS MODULE** ~ part of the **Unitarian Chalice Award**.

**WORSHIP BUILDINGS**