

# EARTH EDUCATION MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Growing a plant from seed and knowing how to take care of it.
	Understanding the four seasons.
	Taking part in a nature walk.
	Making a collage from natural objects.
	Getting to know a tree.
	Completing a project about the weather.
	Studying the universe and making a group/individual picture or frieze.
	Taking part in a Harvest Festival or other Service to do with our planet.
	Making a list with pictures of things about our planet that you like.
	Writing a prayer for the earth.
	Listening to and discussing at least three different creation stories.
	Any other appropriate activity to do with earth education.

When I have done at least 6 tasks I will have completed the **BRONZE STAGE** of the **EARTH EDUCATION MODULE** ~ part of the **Unitarian Chalice Award**

**BRONZE STAGE**

# BIBLE STORIES MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Hearing the stories of creation, Adam and Eve and the Garden of Eden – making a collage, picture or model.
	Getting to know an important figure from the Hebrew Scriptures (Old Testament) such as Abraham, Deborah, Ester, Joseph, Moses, Sarah or Solomon.
	Exploring idea of God found in the Hebrew Scriptures (Old Testament) – eg angry, loving, vengeful, changeable – through stories.
	Enjoying at least two mythical Bible stories such as Noah’s Ark, the Tower of Babel, Sodom and Gomorrah, Jonah, Daniel and the Lions’ Den.
	Showing some of your Bible Studies work in a Service.
	Making a picture or model showing life in Bible times.
	Learning the ‘Golden Rule’ taught by Jesus. Taking part in a discussion about the ways in which it can improve our lives.
	Writing out a Biblical passage and illustrating or decorating it.
	Learning a song that is based on a Bible story.
	Hearing some of Jesus’ parables – writing, telling, drawing or acting at least one parable and understanding its message.
	Acting out a Bible story as part of a Service (eg Christmas).
	Any other appropriate activity to do with Bible Stories.

When I have done at least 6 tasks I will have completed the **BRONZE STAGE** of the **BIBLE STORIES MODULE** ~ part of the **Unitarian Chalice Award**



# GLOBAL CITIZENSHIP MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Arranging a collection of unwanted toys/cloths/books/CDs to take to your local charity shop.
	Collecting labels from different items and pinning them around a world map to show where they were made.
	Drawing a mental map of your community, showing places that are important or useful, creating a list of things you like and dislike about your local area.
	Learning ways of saying 'Welcome' in different languages and using them in a poster or at the start of a Service.
	Making 'penny tubbies' out of old tubes to use as collection boxes and making a penny collection for a chosen charity.
	Taking part in a water survey – measuring local rainfall for a week and writing down all the times you use water during the day, showing an understanding of the water cycle.
	Making a list of the countries where some of your clothes and toys are made and finding out about the lives of people who make your clothes and toys.
	Making a group or individual collage about children around the world, showing some of the similarities and differences between your lives and theirs.
	Making a group of individual collage about children around the world, showing some of the similarities and differences between your lives and theirs.
	Making a poster or writing a poem about some of the things that you are grateful for in your life.
	Talking with your group about some of the important issues in creating a fairer world, sharing your ideas about ways to make this world a better place for all.
	Any other appropriate activity to do with being a global citizen.

When I have done at least 6 tasks I will have completed the **BRONZE STAGE** of the **GLOBAL CITIZENSHIP MODULE** ~ part of the **Unitarian Chalice Award**

**BRONZE STAGE**

# PEACE EDUCATION MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Drawing a map of a peace village or island.
	Making a collage of things that help peace.
	Doing a meditation exercise.
	Taking part in a Service to do with peace.
	Writing a prayer for peace.
	Taking part in a drama or other activity about resolving conflict in our lives.
	Continuing a cartoon strip about peace.
	Finishing sentences about peace.
	Practising being kind and positive with other people.
	Making a friendship bracelet, Hiroshima peace bird or other symbol of friendship or peace.
	Hearing a story about peace and illustrating it or writing or telling your own story.
	Any other appropriate activity to do with peace

When I have done at least 6 tasks I will have completed the **BRONZE STAGE** of the **PEACE EDUCATION MODULE** ~ part of the **Unitarian Chalice Award**



# PERSONAL PROFILES MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Creating a picture of yourself with as many arms and legs as necessary to show all your interests, and labelling them.
	Making a greetings card and sending it to someone to let them know you are thinking of them.
	Writing down your own recipe for friendship with a full list of ingredients.
	In your group making a kindness tree by standing a branch in a container and hanging different shaped, coloured cards on it, each one telling a friendly deed that someone has done for you.
	Making a 'Me' banner by writing, drawing or sticking things on a piece of material to represent what you are proud of yourself for.
	Making a friendship badge for someone.
	Making a fact sheet containing important information about yourself eg date and place of birth, name, your address, appearance, special things that have happened to you.
	Creating a 'Wanted' poster about yourself, describing your personality, what you enjoy doing and what is important to you in life.
	Making a pocket out of two large paper hearts, leaving the top open – making 10 smaller hearts, writing on each about someone or something that is special to you – keeping them safe in the big heart.
	Drawing a picture or diagram with yourself at the centre, surrounded by the people and animals that are important to you in life – family, friends, neighbours, teachers, pets, etc.
	Taking part in activities about different feelings such as happiness, sadness, fear and anger.
	Any other appropriate activity to do with personal profiles

When I have done at least 6 tasks I will have completed the **BRONZE STAGE** of the **PERSONAL PROFILES MODULE** ~ part of the **Unitarian Chalice Award**

**BRONZE STAGE**

# POPULAR CULTURE MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Preparing food, making table decorations, serving food or clearing up as part of a congregational meal or church fete.
	Presenting art work, such as drawing, painting, sculpture, sewing, model making, collage etc. to your congregation.
	Singing (or miming!) in front of an audience in a Service or concert.
	Designing and making a wrapper or box for your favourite toy.
	Choosing two characters from your favourite TV programme and miming an incident for the group.
	Reading to the group and taking part in a discussion about a book/story that you have read.
	Miming and/or acting a favourite story or rhyme as part of a church Service.
	Teaching people one of your favourite games from the playground and learning the difference between competitive and non-competitive games.
	Talking with the group about a film that you have seen and explaining the film's story, characters and message.
	Making a cardboard doll and three sets of tabbed clothes for it to wear to suit different occasions.
	Taking part in a debate or discussion about the pros and cons of school uniform.
	Any other appropriate activity to do with popular culture

When I have done at least 6 tasks I will have completed the **BRONZE STAGE** of the **POPULAR CULTURE MODULE** ~ part of the **Unitarian Chalice Award**



# WORKING FOR OUR WORLD MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Create a collage about different work people do.
	Make paper dolly cut-outs and colour each doll as a different worker that you know of. Example: Lollypop person; teacher; shopkeeper; police officer.
	Write a poem or story about work.
	Have a group drama session with everyone miming the work they would like to do when they grow up. Followed by a discussion on why they had chosen that job.
	Look at work abroad, by focussing on a charity that the church or chapel supports. Example: how far do people have to go to collect water.
	Write a prayer about work.
	Take part in a Christmas service which looks at the work of the nativity figures. Examples: Joseph – carpenter; shepherds, wise men – educators; innkeeper.
	Ask the Minister or Lay leader what they do and work with the Minister when greeting the congregation, lighting the chalice or similar work.
	Make a project on finding out how many workers do we need to make our favourite food. Example: pizza, where do the growers of the food live, the cooking or preparing process, how does it arrive at the shops?
	Work for the chapel, help with the notices, give out refreshments or give out hymn books etc.
	Look at a railway station or airport and at the jobs going on there.
	Any other appropriate activity to do with working for our world.

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**BRONZE STAGE**