

# EARTH EDUCATION MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Creating a display / poster to raise people's awareness about excessive packaging and ways in which it could be reduced.
	Studying the life of St Francis of Assisi and his attitude towards animals and outcasts.
	Studying advertising and making a collage which differentiates luxuries from essentials.
	Finding out about the work of an environmental / animal welfare charity eg Greenpeace, WWF for Nature, Friends of the Earth, PDSA, RSPB, RSPCA.
	Doing an environmental audit for your home or Chapel – making one suggestion for improvement and helping people to carry it out.
	Being involved in a debate or discussion about ways we can reduce pollution in our own lives..
	Helping to plan and taking part in a Service on earth awareness / animal welfare.
	Choosing an endangered species or plant and doing something to help ensure its survival.
	Talking with a Buddhist or environmental activist – someone who is choosing to live a simple life.
	Writing a prayer or poem or re-writing a hymn about our earth.
	Writing a letter to your MP about an environmental issue which you feel strongly about.
	Any other appropriate activity to do with earth education.

When I have done at least 6 tasks I will have completed the **GOLD STAGE** of the **EARTH EDUCATION MODULE** ~ part of the **Unitarian Chalice Award**.

**GOLD STAGE**

# GLOBAL CITIZENSHIP MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Helping to plan and take part in a Service about poverty
	Taking part in a study of the fashion industry, perhaps writing to retailers to ask about fair conditions for factory workers and creating a message about being fashionable with a conscience.
	Designing a poster to show the importance of the three 'R's' – reduce, reuse and recycle.
	Studying the trade chain – producer, factory worker, retailer and consumer – showing an understanding of who loses and benefits from our present system of trade
	Visiting somewhere to see citizenship in action, such as a magistrate's court, your local council office, a TV or radio station, a homeless project, newspaper office, job or community centre etc.
	Organising a sale of items that you and your friends no longer need and donating the money raised to your chosen charity.
	Finding out about organisations that are involved with projects to improve life in the developing world.
	Studying the availability of fairly traded goods in a number of shops and writing a letter to one retailer asking them to stock more fairly traded products.
	Finding out how chocolate – is made and presenting this in a report, fact sheet or poster.
	Writing a prayer, poem or story with the title 'One World – A Fairer World'.
	Taking part in a short fast or spending twenty four hours on bread and water to raise awareness of the hunger many people face daily.
	Any other appropriate activity to do with being a global citizen.

When I have done at least 6 tasks I will have completed the **GOLD STAGE** of the **GLOBAL CITIZENSHIP MODULE** ~ part of the **Unitarian Chalice Award**.

**GOLD STAGE**

# PEACE EDUCATION MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Writing a story to teach children about peace.
	Finding out about different religious festivals for peace.
	Designing a peace ritual which could be used in an act of worship.
	Finding out more about the United Nations and about the UN's Declarations of Human Rights and Children's Rights.
	Writing a letter in support of someone working for peace.
	Making a peace totem pole or other object or artwork to promote peace.
	Researching a person whose teachings about peace you admire.
	Writing a prayer, hymn or poem about peace.
	Working out how to make a place more peaceful – home, own room, group meeting place, church, garden.
	Finding out about the history and purpose of the Nobel Peace Prize and at least one recent recipient of it, perhaps using the internet to help with the research.
	Reading a book about war, peace, conflict, civil rights or similar issues, talking about it with others and writing a book review or designing a front cover for it.
	Any other appropriate activity to do with peace

When I have done at least 6 tasks I will have completed the **GOLD STAGE** of the **PEACE EDUCATION MODULE** ~ part of the **Unitarian Chalice Award**.

**GOLD STAGE**

# PERSONAL PROFILES MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Interviewing an older and a younger person about their lives, preparing questions in advance and writing down their responses.
	Keeping a journal for at least a week, writing down each day what you did, how you felt and any major events that were happening in the world.
	With the word FRIENDSHIP written down the side of a page, write an acrostic poem using the initial letters to start each line.
	In writing, collage or in a group discussion, completing the sentences "If I could make the world a happier place for everyone, I would . . .".
	Creating your own board game in which personal strengths move you forwards and weaknesses hold you back.
	Organising a Service or display in which the whole group can take part on a theme of "Things we are proud of".
	Taking part in an activity where everyone brings something which is special to them and tells each other stories about why this object is special.
	Writing a story or a cartoon strip about a group of friends and an adventure that they had – telling your story to your group or your family.
	Being drawn around on a large piece of paper, then filling your shape with stuck on or drawn pictures and words on the theme of 'Things I like to do'.
	Creating a file with illustrations about your favourite hobby.
	Choosing three photos of yourself when you were younger and making notes of how you have changed, what you have learnt and ways you have stayed the same over this time.
	Any other appropriate activity to do with personal profiles

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**GOLD STAGE**

# POPULAR CULTURE MODULE

## My Record Sheet

My Name: .....

My Congregation / Group .....

	Planning, preparing and implementing a celebration meal for a congregation, extended family, or other group.
	Designing and making a chalice in the material of your choice, perhaps writing some words to present it to your congregation.
	Writing a song or rap about members of your congregation or other group, using voice, instruments and movement to present it.
	Drawing a picture of yourself labelled with positive, persuasive language to sell yourself as a good friend and writing a small ad to advertise yourself or a friend in positive language.
	Writing a script for a scene from a soap about your family and / or friends and performing it to a group.
	Writing a review of two books – one you liked and one you did not, for display or to be read to others.
	With a friend or on your own, creating a drama scene or script about the resolution of a conflict between friends or about another issue of importance to your age group.
	Creating a new board or team game, writing down the instructions and trying it out with friends.
	Designing and making a celebration head-dress, hat or mask.
	Going to see a film or play, making an advertising poster for it and talking about it with others.
	Taking part in formal debate about an issue such as hunting with hounds, perhaps involving the whole congregation and taking a vote.
	Any other appropriate activity to do with popular culture.

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**GOLD STAGE**

# WORKING FOR OUR WORLD MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Create a service on 'Working together to make this world a better place'.
	Produce a drama about work.
	Spend some time with the Minister or Lay leader, to understand the work or sermon writing, visiting, administration, meetings with other clergy etc.
	Look at the distance that people travel to work and their type of work by creating surveys from friends, family, or congregation. Follow up with discussion on 'Is there a need to travel so far?'
	Hold a discussion on 'Is work still work if you aren't paid?'
	Look at the qualities a worker would need in different professions. Example: nursing, teaching, catering, clothing.
	Look at Fairtrade and their policy of fair pay for a fair days work; design a poster on this subject.
	Ask if you can 'shadow' a family member in their work for a day.
	If you were the Prime Minister,' how would you stop unemployment?'
	Consider your personal skills and write on why your skills would be useful helping others around you and in what kind of work.
	Reflect and discuss the 'horrible' jobs, what are they and why are they horrible.
	Any other appropriate activity to do with working for our world.

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# WORLD RELIGIONS MODULE

My Record Sheet

My Name: .....

My Congregation / Group .....

	Listen to a story from one of the World Religions and make a painting, write about it or use calligraphy in response.
	Take the first line of a prayer or meditation and complete it in your own words.
	Learn a song or hymn from a religion and make up actions or mimes to each line.
	Look carefully at a table of religious artefacts or symbols. Choose one and find out about its significance.
	Look at a calendar of World Religions. Choose a festival of the present month and find out more about it.
	Make some food or drink which is important in one of the world faiths – for example unleavened bread for the Jewish Passover, Hindu sweets or tea for a Japanese tea ceremony.
	Visit a place of worship. Draw a plan of the layout of the worship space and label the significant artefacts, areas and pieces of furniture.
	Interview someone who is a follower of a world religion. Find out how they became involved, what motivates them and helps them to live.
	Create your own religion. Give it a name, a symbol and describe its beliefs.
	Make a list or collage of all different aspects of our lives that have been influenced by religion – for example: art, building, clothes, language etc.
	Design an item of costume for the worship leader of your church or chapel. What kind of colours and symbols would appear on it?
	Any other appropriate activity to do with World Religions

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**GOLD STAGE**