

CELEBRATIONS MODULE

My Record Sheet

My Name:

My Congregation / Group

	Festivals of Light. Hear about light festivals from World Religions and make a light model, picture or Advent wreath.
	Christmas. Listen to the Christmas story and learn a new carol or make a card.
	New Beginnings. Make a Janus mask or a Chinese dragon or find out about your Chinese animal year.
	Birthdays. Talk about everybody being special and make a Birthday Calendar for the church or Sunday School.
	Eid. Hear about the Islamic celebrations and make or try some halva or sevan.
	Easter. Decorate eggs for a 'Spring Tree' and /or organise an egg hunt.
	Carnivals. Listen to a steel band and make some junk instruments and improvise some carnival music.
	Harvest. Take part in the Harvest Service. Make a corn dolly or cornucopia.
	United Nations. Write a prayer for peace in the world or create a picture of hands across the world by drawing round hands and circling a globe.
	Mother's Day. Make a list of the things a mother does and write a thank you letter or card.
	May Day. Make a May crown, basket or model for a Spring display.
	Any other appropriate activity to do with celebrations.

When I have done at least 6 tasks I will have completed the **CELEBRATIONS MODULE** ~ part of the **Unitarian Chalice Award**.

CELEBRATIONS

DIVERSITY MODULE

My Record Sheet

My Name:

My Congregation / Group

	People – use magazine pictures, photos, drawings etc. to make a collage of people. Look at and discuss the differences and similarities.
	Self Portrait – either draw or cut out pictures from magazines to make a self-portrait. Look at hair colour/style, eyes, nose and lips colour/shape, and skin colour.
	Hobbies and Pastimes – carry out a survey of hobbies or pastimes within your group and/or congregation.
	Map of Great Britain/World – mark your family roots on the map and others in your community. Try to find out about another country, the climate, vegetation, food etc.
	Housing – walk around your area looking at different types of housing materials used in buildings. Talk about your own house, the different rooms etc. Does everyone live in a house? - boat, caravan, tent etc.
	Disabilities – does your Church cater for wheelchairs, or people with hearing or sight impairments? How can improvements be made? Spend a Service blindfolded or learn some sign language
	Age – ask older members of the congregation to bring a photo of themselves when they were children – try to guess who is who. Look at changes in styles of clothes etc.
	Language – find out how to say “hello” and “welcome” in ten different languages – make a collage of the words.
	Build a wall – write lots of differences on ‘bricks’ and build a wall – then dismantle the wall by taking out similarity bricks.
	Friends – make a book about your best friends at Church and/or School, pointing out their differences and similarities to you.
	Story – read, tell or write a story about differences/diversity. Draw a picture to illustrate it.
	Any other appropriate activity to do with diversity

When I have done at least 6 tasks I will have completed the **DIVERSITY MODULE** ~ part of the **Unitarian Chalice Award**.

DIVERSITY

FAMOUS UNITARIANS MODULE

My Record Sheet

My Name:

My Congregation / Group

I have learnt about the following *Famous Unitarians*

	Laetitia Barbould		Tim Berners-Lee
	Margaret Barr		Theophilus Lindsey
	Thomas Belsham		John Pounds
	Elizabeth Blackwell		Joseph Priestly
	Bishop Norbert Capek		John Sigismund
	Mary Carpenter		Josiah Wedgewood
	Elizabeth Gaskell		Catherine Wilkinson
	Edvard Grieg		A famous Unitarian of your choice, who is not on this list

When I have found out about at least 6 of these people I will have completed the **FAMOUS UNITARIANS MODULE** ~ part of the **Unitarian Chalice Award**.

FAMOUS UNITARIANS

GIVING AND RECEIVING MODULE

My Record Sheet

My Name:

My Congregation / Group

	Make a collage of yourself and include your gifts and abilities. Visit each other's collages and add the gifts and talents you see in them.
	Look at a map of the world. Attach pins to different countries and discuss the products they harvest or make and export to the rest of the world.
	Choose a Festival in which presents or tokens are given and received, for example: Diwali and Christmas. Act out a ceremony with presents.
	Hear a story about giving and receiving – examples include the Jewish story about how people feed themselves in Heaven and Hell, or the Parable of the Talents from the New Testament. Perform a drama explaining the story.
	Play games that explore giving and receiving – for example: 'Pass the Parcel' or a Treasure Hunt. What kind of feelings do these games bring up? Invent your own game.
	Find out about people in our communities who give to others – for example: fire-fighters, nurses, entertainers, charity workers, or teachers. Write a poem about what they do.
	Make a gift or present for someone. Design your own gift-wrap.
	Perform a generous act for a member of your family or friend – for example: make a cake, clean their car, exercise or look after their pet.
	Write a prayer thanking people you know or people across the world whose gifts and talents you depend on.
	Bring in your favourite possession that you received as a gift from someone. Perform a ritual with the group in which you place the object on a table and say why it is precious to you.
	Fill a shoebox with gifts and goodies to send to a less fortunate child or adult. A number of charities run schemes like this.
	Any other appropriate activity to do with Giving and Receiving.

When I have done at least 6 tasks I will have completed the **GIVING AND RECEIVING MODULE** ~ part of the **Unitarian Chalice Award**.

GIVING AND RECEIVING

HOLIDAYS AND HUCKLOW MODULE

My Record Sheet

My Name:

My Congregation / Group

	Make a group collage or individual poster on the subject of holidays. Looking at transport, places, climate, venues. For the older groups look at 'green' holidays etc., how many air miles, use of fuel, what would be an acceptable holiday that doesn't harm the world.
	Make a fund raising event to help 'Send a Child to Hucklow'. Bake cakes, make cards, put on a concert.
	Consider the different people who cannot have holidays, make a chart of the different people and their reasons.
	If you have been to Hucklow in Derbyshire, write a story about the time there, thinking about the building, your rooms, the food, the gardens and the activities.
	Consider all the workers who provide our holidays. Make a list, draw life size figures of these people and take part in a service of thanks for the people who care for us on holiday.
	Find out about the 'Send a Child to Hucklow' charity. Make a project about its work.
	Draw two plans of Hucklow, one downstairs and one upstairs. Imagine that you were going to organise a group of children to stay for a week. Plan how many could sleep, what activities you would do and in which rooms.
	Write a poem or story about what it must be like never to have the money to go on holiday. Would you feel sad, would you feel envious when your friends at school go away?
	Organise a service which highlights 'Send a Child to Hucklow'. Let your congregation know that there are children who deserve to have a holiday.
	Make a collage or list of all the people involved in helping children to go to Hucklow with 'Send a Child to Hucklow'.
	Ask if holidays are important and make a list of why. Example: do we feel healthier when we have a holiday, do our parents need to have time off work?
	Make a questionnaire to ask the congregation on how much time they have for holidays and do they need holidays. Check the difference between those working and those retired.
	Any other appropriate activity to do with holidays or Hucklow.

When I have done at least 6 tasks I will have completed the **Green Stage** of the **HOLIDAYS and HUCKLOW MODULE** ~ part of the **Unitarian Chalice Award**

HOLIDAYS AND HUCKLOW

MUSIC MODULE

My Record Sheet

My Name:

My Congregation / Group

	Learn and perform a song.
	Use percussion or other musical instruments to accompany a song or carol.
	Research the life and music of a Unitarian musician and present your findings by any method of your choice.
	Compose a piece of music either as a solo or in a group.
	Experience or lead a meditation with music.
	Take part in musical games.
	Research a well known composer and produce a poster illustrating their work.
	Make a musical instrument from junk materials.
	Listen to a piece of music and draw a picture representing what it signifies to you.
	Attend a live concert and write a report.
	Make a poster advertising your favourite band or musical genre.
	Any other appropriate activity to do with music.

When I have done at least 6 tasks I will have completed the **MUSIC MODULE** ~ part of the **Unitarian Chalice Award**.

MUSIC

OUR CONGREGATION MODULE

My Record Sheet

My Name:

My Congregation / Group

	Finding out about the history of your congregation and/or its building and making a model or poster, or writing down your research findings.
	Taking part in a social event with your congregation.
	Going on a trip or visit with your congregation.
	Doing something to improve the environment for your congregation gardening, flower arranging, putting up a display, helping to clean or tidy up etc.
	Learning the meaning of 10 words to do with church buildings and/or worship.
	Getting in touch in some way with a congregational member who cannot attend worship.
	Helping to make and serve drinks and biscuits for the congregation after the Service.
	Taking an active part in fund-raising for your congregation.
	Getting to know as many members of your congregation as possible, perhaps by making name badges for everyone or by adding names to a large congregation photograph.
	Helping with a task for your congregation such as taking the collection or handing out hymn books.
	During a reading, singing a song, playing a musical instrument or in some other way taking part in a Service.
	Any other appropriate activity to do with the life of your congregation.

When I have done at least 6 tasks I will have completed the **OUR CONGREGATION MODULE** ~ part of the **Unitarian Chalice Award**.

OUR CONGREGATION

TEAMWORK MODULE

My Record Sheet

My Name:

My Congregation / Group

	List the important points to remember when working together.
	Devise and present a performance together.
	Teach your group a new skill.
	Find your way out of a human knot.
	Solve a problem as a group.
	Share toys and equipment, taking turns.
	Take part in a team challenge, e.g. puzzles, games or relays.
	What work do I do in a group?
	Find out about people who work for us.
	Create a collage of and with your group.
	Make refreshments or a meal together.
	Any other appropriate activity to do with teamwork.

When I have done at least 6 tasks I will have completed the
TEAMWORK MODULE ~ part of the **Unitarian Chalice Award**.

TEAMWORK

THE CHALICE MODULE

My Record Sheet

My Name:

My Congregation / Group

	Design your own Chalice t-shirt.
	Make a chalice for use in a service.
	Research the story of how the chalice became our symbol.
	What does the chalice mean to you? Discuss and present in a manner of your choice.
	Design your ideal chalice.
	Visit a craft centre where candles are made and/or make your own candles.
	Design a chalice representing your personality in words or pictures.
	Look around your church and see how many different chalice designs you can find.
	Write a poem based on the chalice.
	Produce and take part in a service using the chalice symbol.
	Create a chalice using natural resources, e.g. flowers, leaves.
	Any other appropriate activity to do with the Chalice.

When I have done at least 6 tasks I will have completed the
THE CHALICE MODULE ~ part of the **Unitarian Chalice Award**.

THE CHALICE

THE UNITARIAN JOURNEY MODULE

My Record Sheet

My Name:

My Congregation / Group

	Where do we come from? Talk about how the group came to Unitarianism. Have they attended any other churches? Define categories and make a chart to illustrate this.
	Our Congregation. Create a questionnaire or tick sheet to find out about the adults and make suitable name-tags for them.
	Our Place in Local History. Find out about the history of your church and draw or paint a picture of it.
	Our Unitarian Neighbours. Visit another Unitarian church, fellowship or Sunday School and reflect on differences and similarities.
	Our District. Find out which other Unitarian churches there are in your district and make a map of their locations. Does your district run Youth or Intergenerational activities?
	The Unitarian Youth Programme. Take part in a youth programme organised activity.
	The Unitarian Story in Britain. Invite a Unitarian minister or leader to tell you about our history and make a time-line of important events or people.
	Our European Roots. Listen to the story of the Transylvanian King John Sigimund, and make a crown.
	The Unitarian Family Around the World. Find out where there are other Unitarian communities and make a poster. Could you contact one?
	Unitarian Women. Learn about a famous Unitarian woman and make a little booklet illustrating her life.
	Any other appropriate activity to do with the Unitarian journey.

When I have done at least 6 tasks I will have completed the
THE UNITARIAN JOURNEY MODULE ~ part of the **Unitarian Chalice Award**.

THE UNITARIAN JOURNEY

UNITARIANISM AROUND THE WORLD MODULE

My Record Sheet

My Name:

My Congregation / Group

	Making contact with a Unitarian or Unitarian Universalist children's group or child in another country.
	Showing on a map where Unitarian groups can be found around the world,
	Learning about Unitarians in the Khasi Hills of India and their links with British Unitarians.
	Learning about the history of Unitarianism in Transylvania.
	Finding out about the work of international groups such as ICUU.
	Researching the role played by Unitarians in inter-faith groups such as IRF, IARF, IALRW, WCF etc.
	Creating a cartoon strip, poster or story, explaining the history of the flaming chalice symbol.
	Writing words to accompany the chalice lighting or a prayer, about our world-wide Unitarian family.
	Meeting a Unitarian or Unitarian Universalist from another country and asking them about their life and their church.
	Taking part in a Service about Unitarianism in other parts of the world or about inter-faith activities.
	Collecting one or more newsletters from congregations overseas and comparing it with your own congregation's newsletter.
	Any other appropriate activity to do with Unitarianism around the world.

When I have done at least 6 tasks I will have completed the **UNITARIANISM AROUND THE WORLD MODULE** ~ part of the **Unitarian Chalice Award**.

**UNITARIANISM
AROUND THE WORLD**

WORSHIP BUILDINGS MODULE

My Record Sheet

My Name:

My Congregation / Group

	Look at the differences in symbols used in a religious setting.
	Create a different worship space or quiet area in your church.
	Discuss the importance or non-importance of material aspects in worship.
	Look at the differences between various places of worship.
	Visit another place of worship, e.g. mosque, cathedral, temple, synagogue etc.
	Do we need a building to be able to worship? Discuss.
	Plan and experience worship outdoors.
	Design your own stained glass window.
	Make a three-dimensional model of your own building or a section of it, together.
	Find a way to enhance your own building ,e.g. planting or decoration.
	Do a census of the numbers and types of worship buildings in your area.
	Any other appropriate activity to do with worship buildings.

When I have done at least 6 tasks I will have completed the
WORSHIP BUILDINGS MODULE ~ part of the **Unitarian Chalice Award**.

WORSHIP BUILDINGS